





NO:HOD/PED/2023/2790-93

Dated: 07/04/2023

NOTICE

CLINICAL TEACHING PROGRAMME FOR MBBS 3RD PHASE PART-II

TIMING: 10:00 AM TO 01:00 PM				
Day No. Date	Competencies	Topics	Teacher	
10-04-2023 Monday Day 1	PE 27.28	Provide BLS for children in manikin	Dr. Sheikh Qayoom	
7 11-04-2023 Tuesday Day 2	PE 27.14 PE 27.27	Assess emergency signs and prioritize in a sick child Assess for hypothermia and maintain temperature	Dr. Nucksheeba	
12-04-2023 Wednesday Day 3	PE 27.15 PE 27.16 PE 27.18	Assess airway and breathing: recognize signs of severe respiratory distress. Check for cyanosis, severe chest indrawing, grunting Assess airway and breathing. Demonstrate the method of positioning of an infant & child to open airway in a simulated environment Assess airway and breathing: perform assisted ventilation by Bag and mask in a simulated environment	Dr. Umer Amin	
13-04-2023 Thursday	PE 27.10 PE 27.17	Observe the various methods of administering Oxygen Assess airway and breathing: administer oxygen using correct technique and appropriate flow rate	Dr. Umer/ Dr. Mohsin: PICU	
Day 4 14-04-2023 Friday Day 5	PE 27.19 PE 27.21	Check for signs of shock i.e. pulse, Blood pressure, CRT Choose the type of fluid and calculate the fluid requirement in shock	Dr. Aqib	
15-04-2023 Saturday Day 6	PE 27.22	Assess level of consciousness & provide emergency treatment to a child with convulsions/ coma - Position an unconscious child - Position a child with suspected trauma - Administer IV/per rectal Diazepam for a convulsing child in a simulated environment	Dr. Mubashir	
		Sunday 16-04-2023 Day 7		
17-04-2023 Monday		Doctor learner method	Dr. Abdus Sami Dr. Rayees Khanday	
Day 8 18-04-2023 Tuesday Day 9		Doctor learner Method	Dr. Abdus Sami Dr. Rayees Khanday	



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9-04-2023	PE 28.9	Elicit, document and present age appropriate history of a	Dr. Sileikii Qayooiii
Vednesday	PE 28.14	child with upper respiratory problem including Stridor	
Day 10	PE 28.15	Stratify risk in children with stridor using IMNCI guidelines	
	PE 28.16	Develop a treatment plan and document appropriately in	
		a child with upper respiratory symptoms	
		Interpret blood tests relevant to upper respiratory	
		problems	Dr. Suhail Naik
20-04-2023	PE 29.10.	Elicit, document and present the history related to	Dr. Sunali Naik
Thursday	PE 29.11	Hematology Identify external markers for hematological	
Day 11	PE 29.13	disorders e.g. Jaundice, Pallor, Petechiae, Purpura,	
		Ecchymosis, Lymphadenopathy, bone tenderness, loss of	
		weight, Mucosal and large joint bleed.	
		Analyze symptoms and interpret physical signs to make a	
		provisional /differential diagnosis	D. Altafilization
21-04-2023	PE 29.14	Interpret CBC, LFT	Dr. Altaf Hussain
Friday	PE 29.15	Perform and Interpret peripheral smear	
Day 12	PE 29.19	Counsel and educate patients about prevention and	
		treatment of anemia	D. Alt-fillussein
22-04-2023	PE 29.17.	Demonstrate performance of bone marrow aspiration in	Dr. Altaf Hussain
Saturday		mannequin	
Day 13			
		23-04-2023 Sunday	
	1.55	Day 14 Elicit, document and present an age appropriate history	Dr. Khursheed
24-04-2023	PE 30.17		Di. Maisireea
Monday		pertaining to the CNS	
Day 15		B	Dr. Sheikh Mushtaq
25-04-2023	PE 30.18	Demonstrate the correct method for physical examination of CNS including identification of external markers.	D. Silcina Masinaq
Tuesday	PE 30.19	Document and present clinical findings	
Day 16		Analyse symptoms and interpret physical findings and	
		propose a provisional / differential diagnosis	
	DF	Interpret and explain the findings in a CSF analysis	Dr. Ishaq Malik
26-04-2023	PE 30.20	Interpret the reports of EEG, CT, MRI	J. T. ISHAQ MUM
Wednesday	PE 30.22	interpret the reports 7/ LLG, C1, Mixi	
Day 17		Perform in a mannequin lumbar puncture. Discuss the	Dr. Mohsin Rashid
27-04-2023	PE 30.23	indications, contraindication of the procedure	DI. Motisii Rusiiid
Thursday		indications, contraindication of the procedure	
Day 18		Recognize the clinical signs of Allergic Rhinitis Identify	Dr. Umer Amin
28-04-2023	PE 31.2	Recognize the chilical signs of Allergic Arminius Identity	Dr. Omer Addit
Friday	PE 31.4	clinical features of atopic dermatitis and manage	
Day 19	PE 31.6	Recognize symptoms and signs of asthma in a child	
	PE 31.7	Develop a treatment plan for a child with appropriate to the	





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		severity and clinical presentation	Dr. Abdus Sami
29-04-2023	PE 31.9	Interpret CBC and CX Ray in Asthma	D. 1.1. 10 = = = = =
Saturday	PE 28.20	Observe administration of Nebulization	
Day 20	PE 31.11	Counsel the child with asthma on the correct use of inhalers	
•		in a simulated environment	
		30-04-2023 Sunday	
		Day 21	Dr. Shafat Tak
01-05-2023	PE 32.2	Identify the clinical features of Down Syndrome, Turner and	Di. Silalat ran
Monday	PE 32.3	Klinfelter syndrome	
Day 22	PE 32.5	Interpret normal Karyotype and recognize Trisomy	
	PE 32.7	21, turner and Klinfelter syndrome Counsel parents regarding	
	PE 32.8	1. Present child	
	PE 32.10	2. Risk in the next pregnancy in all above anomalies	
	PE 32.12		
	PE 32.13	the state of the s	Dr. Suhail Naik
02-05-2023	PE 33.2	Recognize the clinical signs of Hypothyroidism and refer	Dr. Surian rioni
Tuesday	PE 33.3	Interpret and explain neonatal thyroid screening report	
Day 23		Laurelin the diagnostic	Dr. Nucksheeba
03-05-2023	PE 33.5	Interpret Blood sugar reports and explain the diagnostic	Dr. Hackshees
Wednesday	PE 33.6	criteria for Type 1 Diabetes	
Day 24		Perform and interpret Urine Dip Stick for Sugar	Dr. Agib Zaffar
04-05-2023	PE 33.7	Perform genital examination and recognize Ambiguous	Di. Aqib Zarra
Thursday	PE 33.10	Genitalia and refer appropriately	
Day 25		Recognize precocious and delayed Puberty and refer	Dr. Abdus Sami
05-05-2023	PE 34-5	Able to elicit, document and present history of contact with	DI. Abdas Sam
Friday	PE 34.6	tuberculosis in every patient encounter	
Day 26	PE 34.7	Identify a BCG scar Interpret a Mantoux Test	
	PE 34.9	Interpret blood tests in the context of laboratory evidence	
		for tuberculosis	Dr. Mohd Ashraf
06-05-2023		End of posting assessment	Dr. Anzeen Kanth
Saturday		MCQ, OSCE, Case presentation, DOPS	
Day 27			

PROCEDURAL SKILLS TO BE COVERED.

PE 27.28	Provide BLS for children in manikin	
PE 27.18	Perform assisted ventilation by Bag and mask in a simulated environment	
	Perform in a mannequin lumbar puncture. Discuss the indications, contraindication of the	
PE 30.23		
	procedure	
PE 33.6	Perform and interpret Urine Dip Stick for Sugar	







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DOCTOR LEARNING METHOD:

The students will be asked to join OPD on this day. Students will be divided into groups of five each. Each group will be allotted a case from OPD which needs to be admitted. Each group will follow the allotted cases under supervision till the time of discharge. Each group will engage in history taking, examination of these cases and discuss management with the teacher according to SNAPPS model. The students will attend the clinical rounds at least twice

Plan for End of Posting Assessment:

MCQs /Short answer type Questions/log book checking: 1 Hour

OSCE/OSPE/ Case Presentation: 1 Hour

DOPS for procedural skill assessment on mannequin in skill lab: 1 Hour

Incharge Academics

Department of Pediatrics GMC Srinagar

Copy to:

- Principal/Dean, Govt. Medical College Srinagar for information
- Registrar Academics for information
- Incharge Academics, Undergraduate for information
- Concerned faculty members for information